

Provider Access Legislation

HOLLAND PARK SCHOOL POLICY	
PROVIDER ACCESS POLICY	VERSION 4
	September 2025

1. Introduction

This statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997. In compliance to the latest guidance, the Provider Access Legislation effective from January 2023 Holland Park School will work together with providers and ask each for information about themselves and the approved technical education qualifications or apprenticeships that they offer.

- Information about the careers to which those technical education qualifications or apprenticeships might lead.
- A description of what learning or training with the provider is like.
- Responses to questions from the pupils about the provider or approved technical education qualifications and apprenticeships. provider to provide information to pupils that, as a minimum, includes:

Consideration should also be given as to how this information could be reinforced outside of the encounter itself and, for example, how the encounter can be supplemented with follow up resources that are specifically tailored to parents and carers.

1.1 Rationale

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy. As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

1.2 Commitment

Holland Park School is committed to ensuring there is an opportunity for a range of education and training providers to access all students (*aligned to our Equality and Diversity*

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policy), for the purpose of informing them about approved technical education qualifications and apprenticeships. Holland Park School is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical. Holland Park School endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Provider Access Legislation, January 2023).

2. Pupil entitlement

All pupils in years 7-13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done in assemblies or PSHE lessons in addition to providers attending careers events at school or students on visits / trips to employers as well as during their work experience(s).

3. Management of provider access requests

a) Procedure:

A provider wishing to request access should contact Robert Mc Carthy, Head of Careers and Employability on:

Telephone: 02079081120 or email: robert.mccarthy@hollandparkschool.co.uk

b) Grounds for granting requests for access:

Access will be given for providers to attend during school assemblies, timetabled Careers lessons, and Careers or Raising Aspirations events that the school is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with Holland Park School.

c) Opportunities for access:

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers:

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- Assemblies: 8.30 - 8.55
- Speakers: 8.30 - 8.55 (Possibility of flexibility on this).
- After School Clubs: 15.15 - 16.30
- Annual Speed Networking Event: 20th November 8.30 - 12.35
- Career related trips and visits.
- Tutor group talks: 8.30 - 8.55
- Work Experience placements throughout year.
- Workshops
- Projects over a long period of time involving weekly engagements
- Mentoring

4. Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

5. Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Holland Park School is committed to encouraging all students to make decisions about their future based on impartial information.

6. Live/Virtual encounters

Holland Park School will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

7. Premises and facilities

The school will make a suitable venue available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment as reasonably required to support provider presentations. This will all be discussed and agreed in advance of the visit with the Head of Careers and Employability or a member of the pastoral or support staff teams.

8. Parents and Carers Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

9. Complaints Procedure

Any complaints about this policy should be raised to Robert Mc Carthy, email: robert.mccarthy@hollandparkschool.co.uk.

Mr. Mc Carthy will raise the complaint to the senior leadership team.

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10. Monitoring review and evaluation

The Policy is monitored and evaluated annually via the Senior Leadership Team.

Date of Review	Sept 2025			
Reviewed by	Victoria Webb: Assistant Head			
Date of approval	Sept 2025 (v4)			
Approved by	Governor Sam Hesketh			
Date of next review	Oct 2025			
Location	Shared Drive	Yes	Website	Yes

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